

West Hall Renovation & Addition

COLORADO SCHOOL FOR THE DEAF AND THE BLIND



Agenda

- Team Introductions
- Vision & Mission of CSDB
- Brief History
- Project Background
- Blind School Needs
- Early Education Program Needs
- Q&A
- Other Information: Space Requirements, West Hall Project & Funding Request

Team Introduction

CSDB Leadership Team

- Tera Spangler, Superintendent
- Mike Nero, Facilities Director
- Jaclyn Tyrcha, Outreach Director
- Cheryl Austin, Blind School Dean of Students

CRP Architects

- Brian Risley, Principal Architect

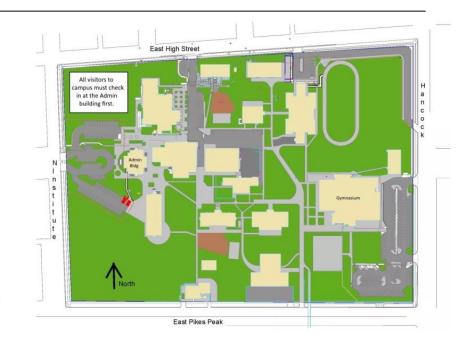
Vision & Mission of CSDB

Vision Statement

CSDB aspires to be an exemplary global resource for families and professionals that excels in preparing diverse learners to transform the world with PRIDE: Positive Attitude, Respect, Independence, Determination, and Excellence

Mission Statement

The Colorado School for the Deaf and the Blind (CSDB), in collaboration with families, school districts and community partners, educates and inspires learners throughout the state, birth through age 21, to achieve their full potential through comprehensive, individualized academic, transition, residential and outreach programs and resources.



Brief History of CSDB

- Founded in 1874 in Colorado Springs as a School for the Deaf
- 1883 Blind Students admitted
- 1968 Built Preschool and trained teachers
- 1969 Built Adams Hall School for the Blind
- CSDB is a state agency serving students who require a specialized learning environment.





Project Background

Blind School is currently housed in Adams Hall

- Early Education Program is currently housed in the Early Education Center (EEC) with Student Health
- Adams Hall and EEC both require extensive renovations and cannot meet current program needs
- Combining both programs into a renovated and expanded West Hall is cost effective and best for both programs

As reported by the National Council on School Facilities, "The quality of our educational facilities impacts the quality of American education. Studies show that the physical environment in which kids learn affects everything from student behavior and truancy rates to memory and academic achievement. Heating and cooling systems, air quality and filtration, acoustics and general maintenance all make a huge difference to student health and performance. Facilities matter to America's educators, too, and have been shown to impact teacher retention."

The Need – Blind School

- Meet ADA, accessibility, & safety concerns
- Accommodate growing student population
- Separate spaces for Elementary, Middle, High School
- Provide better and safer academic experience with larger classrooms
- Design new spaces with blind/low vision needs in mind
- Provide adequate support spaces assessment, planning, meeting
- Improve environment to drive better student outcomes, staff recruitment & retention
- Improve operational efficiency







Inadequate Spaces for Students with Complex Needs





Replaced Library to Meet the Needs of Students with Complex Needs



Using a Closet for a Classroom





Shared Classroom / Office Space









Closets/Braille Storage





Staff Lounge

The Need – Early Education Center

- Meet ADA, accessibility, & safety concerns
- Accommodate growing student population
- Separate spaces for different ages and abilities
- Design new spaces with blind/visually impaired & deaf/hard-hearing needs in mind
- Improve environment to drive better student outcomes, staff recruitment & retention
- Improve operational efficiency

Preschool Sensory Play in the Hallway

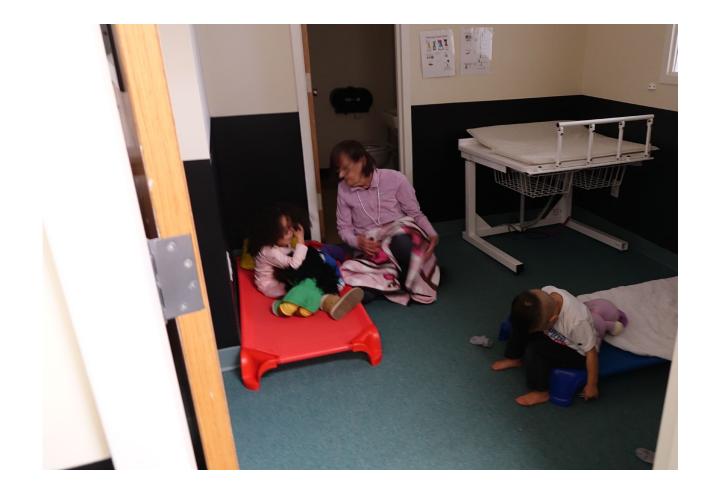






Preschool Classroom from the Door

- * Outdated
- * New Program- IPR
- * Max Capacity
- * Limited in our long-term goal of 5 full classrooms



Preschool Naptime Area







Preschool Confined Workstation and Limited Storage





Early Learning 12 mo - 3 yo

- Little Language Learners (1 day/wk)
- Little Learners & Explorers (pilot)
- Parent focused
- One dedicated room no space for staff or storage
- Max Capacity
- Building safety needs and upkeep









Model Programs

What happens if this project is not funded? School of its kind in Colorado:

- If funded FY25-26 & FY26-27, Construction would be completed January 2028. Every year it goes without funding critical needs will continue to go unaddressed
- Programs and student/staff performance will suffer due to inefficiencies
- Students in need will be turned away
- Maintenance and operations costs will continue to climb
- Buildings with historical significance will continue to deteriorate

What happens if this project is not

- find State will have to spend ~\$1.5M on installing temporary / modular classrooms for the Blind School
- Moved professional and support staff into a residential dorm this year,
 1 school psychologist, 1 speech-language pathologist, 1 orientation and
 mobility instructor, and 6-8 paraeducators
- Using the common space in the residential dorm for staff and student meetings and classes on Fridays

This Project Meets Governor's Accessibility, Energy and Preschool Goals and Restores a State Historical Building!





Questions?

Space Requirement Research

Blind School

Research & Data from 10 different states

Number of Students per class:

Deaf/Blind = 6-10 students (Blind School averages 8 students per class)

Deaf/Blind = 60-100 sf per students / 600 - 1,000 sf per classroom (Blind School actual classroom are 490 sf)

Moderate/Severe Needs = 5-8 students (Blind School averages 11 students per class)

Moderate/Severe Needs = 150-200 sf per student / 1,000-1,600 sf (Blind School actual classrooms are 1,500 & 575 sf)

Space Requirement Research

Preschool

- Did not find any specific guidelines for Deaf or Blind preschools.
- For licensing, a typical preschool class in Colorado is required to have between 30-50 sf per student, depending on ages, and 75 sf of outdoor play space per child
- Best Practice Class Sizes for CSDB
 - Two Deaf Classrooms; 400 sf (8 students ages 3-4) & 600 sf (12 students ages 4-5)
 - Two Blind Classrooms; 400 sf (8 students ages 3-4) & 600 sf (12 students ages 4-5)
 - One 600 sf Classroom to meet the needs of listening and spoken language students
 - Enrollment of 50 students would require 3,750 sf playground (existing 2,000 sf)
- CSDB only has one Blind, one Deaf classroom and they are 715 sf and 765 sf, respectively

West Hall

- 17,256 SF three-story building, constructed in 1931 originally built for dormitories & classrooms.
- Named for George E. West, a CO State Senator & CSDB Board of Trustees member.
- Largely still in its original condition (new roof 2023).
- Third floor unoccupied due to significant water damage & deterioration mainly used for storage.
- First & Second Floors Outreach Program, ASL Instructors & Communications.







West Hall Scope of Work

Renovate & Expand Existing Building:

- Expand programming opportunities
- Secured entry vestibule
- ADA compliance/optimize floor plan layout
- Elevator for accessibility/vertical circulation
- Designed for specialized student needs
- Arrange Blind School on 3 floors by grade level
- New Mechanical, Electrical & Plumbing upgrades
- New interior finishes
- Eliminate Asbestos, Lead & Universal Waste
- Improve building envelope energy efficiency, operational savings, occupant comfort

Site/Utility Improvements:

- New Preschool playground
- Expand Chiller Plant to provide cooling
- Add back-up power generator
- Add solar panels & EV charging stations

Funding Request







TOTAL PROJECT COST \$39,536,736

\$12,043,667 BEST GRANT

\$27,493,069 STATE FUNDING

Funding Strategy

CSDB will request State funding in two phases:

Phase 1 FY25-26 - \$12,773,031 • Design & CM/GC fees

- EV Charging Stations
- Public Art Solar Panels
- Chiller Plant Expansion
- Backup Generator

Phase 2 FY26-27 - 55% State (\$14,720,038) & 45% BEST Grant (\$12,043,667)

- Asbestos Abatement
- Renovate 17,256 sf & 10,000 sf Addition
- ADA Accessibility (elevator, entrances, etc.)
- Preschool Playground

Apply for \$12,043,667 BEST Grant February 2026 for award in July 2026